



BUCKSWOOD SCHOOL

International Baccalaureate (IB)



THE INTERNATIONAL
BACCALAUREATE AT
BUCKSWOOD

DOES NOT TELL YOU
WHAT TO THINK!

IT TEACHES YOU HOW
TO THINK!

Our International Baccalaureate Diploma Programme emphasises both breadth and depth of knowledge. Made up of six subject groups and a core, comprising theory of knowledge (TOK), creativity, activity, service (CAS) and a research paper of up to 4,000 words, the extended essay (EE), choosing the IB address not only cognitive development but social, emotional and physical well-being.

At the centre of an International Baccalaureate education are students with unique learning styles, strengths and challenges. The IB focuses on each student as a whole person. The aim is to develop inquiring, knowledgeable and caring young people with adaptable skills to tackle society's complex challenges and who will help to make it a better, more peaceful world.



We do not ask how smart you are
We ask how you are smart

FIND YOUR TALENT AT BUCKSWOOD
SEARCH: IB AT BUCKSWOOD





BUCKSWOOD IB APPROACHES

To Learning

IB at Buckswood develops essential skills that include skills of behaviour and emotional management, skills that allow the student to monitor their own effectiveness in their learning and skills that allow them to process information effectively (often called “study skills” in a school environment). Although these skills may be in use when developing a certain natural ability or talent, they are different from both ability and talent themselves because proficiency in any skill can be increased through the deliberate use of techniques and strategies, feedback and challenge. Skills are therefore highly teachable.

Teaching and learning in the Diploma Programme (DP) therefore incorporates the development of:

- Thinking skills
- Communication skills
- Social skills
- Self-management skills
- Research skills.

To Teaching

Our IB programme is taught by teachers who explicitly help students learn how to develop the attitudes and skills they need for both academic and personal success.

There are six key pedagogical principles that underpin all IB programmes.

Teaching in Diploma Programme is:

- Based on inquiry
- Focused on conceptual understanding
- Developed in local and global contexts
- Focused on effective teamwork and collaboration
- Differentiated to meet the needs of all learners
- Informed by assessment (formative and summative).