#  Prevent Risk Assessment

|  |  |
| --- | --- |
| Principal | Mr. Kevin Samson and Michael Shaw |
| Author  | DSL |
| Date  | August 2021 |
| Updated  |   |
| Review  | August 2024 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Point of note**  | **Prevent Vulnerability**  |  | **Action to remove vulnerability**  | **Owner**  | **Deadline**  | **Risk** **Rating (0-4)**  |
|  **PREVENT STRATEGY OBJECTIVE 1: LEADERSHIP**  |
| 1.1  | Need for the school to have single point of contact for staff raise concerns, gain advice or report an issue  |   | At Buckswood School the DSL is also the schools’ Prevent Lead. All staff are aware of this.  |  DSL/Principal/AGB | N/A  | 0  |
| 1.2  | Need for Child Protection Policy to state what the School does in relation to PREVENT  |   | The Principal, DSL and Safeguarding Advisory Governor have ensured that this is embedded within the School’s Child Protection Policy  |  | N/A  | 0  |
| 1.3  | Need for the School’s ICT policy to contain information and guidance about the risks of online radicalisation.  |   | The school’s Online/IT Policy makes reference to risks of online extremist material.  |  DSL/Principal | N/A  | 0  |
| 1.4  | Need for all staff to have appropriate awareness training in the risks of radicalisation and the Prevent Duty.  Need for all pupils to engage in activities that makes them aware of the dangers of extremist views, radicalisation and how to protect themselves and what to do if they are concerned.  |   | **Staff** All new academic and support staff complete Home Office online PREVENT training once in their work time via Educare On-line Training Portal.All staff receive regular safeguarding updates with reference to Prevent. All staff are aware of the School’s Prevent Strategy. Literature is distributed to all staff summarising the School’s Prevent Strategy.  |  DSLDSL | Ongoing  | 0  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **Pupils** Radicalisation and keeping yourself safe online is built in to the School’s PSHE programme and addressed by the SLT at assemblies.  | Principals |  |  |
| 1.5  | Need for recruitment procedures to rigorously reflect the values of the School as well as the importance the School places on Safeguarding  |   | The Leadership Team (including HR) take collective responsibility at interview to make explicit the School’s core values. The Principal specifically explores safeguarding matters. In the absence of the Principal the DSL will explore safeguarding issues. All other elements of the recruiting process, application form, job and school description make explicit the school’s values and safeguarding responsibilities.  | Principal/ HR  | Annual Review  | 0  |

|  |
| --- |
| **PREVENT STRATEGY OBJECTIVE 2: WORKING IN PARTNERSHIP**  |
| 2.1  | Need for all staff to receive appropriate training so that they know what to do if they are concerned about radicalisation  |   | Training records are administered by the Safeguarding Officer (DDSL) and overseen by the DSL. Training records are reviewed termly by the DSL and Safeguarding Governor. Staff are made aware of the School’s Prevent Strategy. All staff receive literature summarising the strategy including information about how to report a concern.  |  DSL | N/A  | 0  |
| 2.2  | Need to include radicalisation and extremism within adults and children’s safeguarding policy and procedure including a reference to the Channel process.  |   | Full details on Prevent, including reporting procedures to follow are contained in the School’s Safeguarding Policy and Child Protection Procedures and the School’s Prevent Strategy document. Prevent Strategy leaflets are given to staff. These contain information about Prevent, including Channel and the Regional Prevent Team’s telephone number.  |  DSL | N/A  | 0  |
| 2.3  | Need to train all members of staff to be able to challenge confidently extremist behaviour and recognise an individual who may be vulnerable to radicalisation.  |   | All staff have been trained as detailed above.  |  DSL | N/A  | 0  |

|  |
| --- |
| **PREVENT STRATEGY OBJECTIVE 3: APPROPRIATE CAPABILITIES**  |
| 3.1  | The need that as boarding school with a substantial international community, this school needs to recognise that some overseas pupils may be more vulnerable to extremist views and radicalisation.  |  | DSL to ensure that boarding staff have additional update training to ensure that they are fully confident in carrying out their duties in relation to Prevent. | DSL and Head of Boarding | Ongoing | 0  |