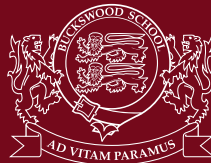


BUCKSWOOD

THE BUCKSWOOD EDUCATIONAL PHILOSOPHY (THE 12 BUCKSWOOD PILLARS)



Life at Buckswood is not about being 'the best', it is about being 'your best'.

Through a solid educational philosophy that we like to call 'the 12 Buckswood pillars' we have one aim – that is for every learner (student and staff) to be the best they can be; and in doing so we ensure that they explore the world around them with a sense of adventure, where they discover where their skills and passions lie and gain a wealth of qualifications and experiences. To achieve our aim, our approach is holistic. We know that in every child we must build self-confidence, self-belief, a sense of worth and a sense of purpose. We offer our students many, many opportunities to try new things, visit new places, meet new people, because here at Buckswood we do not confine our learning to just inside the classroom, learning must feel relevant. Every one is different and we recognise and value talent wherever it chooses to form in a child; be it on the sports field, in the science labs, in the stroke of a paint brush, on a horse, or yet still to be found! Buckswood believes that education is both a journey and an adventure for all learners – ensuring that everyone has a well defined sense of purpose that can make a positive impact within society – as the school motto states – we prepare for life....

ACADEMICS

1



GCSE
A-Level

IB
UFC

A defined academic curriculum

At Buckswood we are all on a learning journey, teachers, ancillary staff, scholars and managers. We see education as a scaffold of support for every student so progress and concerns can be tracked and individual pathways formed. We believe in a 'learner centered' approach to learning and the promotion of creative thinking. Academic life at Buckswood is well structured. Learners need structure; it gives them a sense of security, organisation and support however we challenge students to challenge themselves, identifying strengths they didn't know they had, it builds their confidence and confidence is the key to their **success** in life. Buckswood has created an environment where everyone feels at home and is comfortable to raise their hand and ask questions; we want every student to be curious and approach learning as a journey of discovery. A Buckswood education seeks to educate the whole child, and our international family of nations widens every student's horizons and develops within them a global understanding. We consider the written curriculum and planning to be the mainstay of who we are. **Successful** learning takes place when the taught curriculum aligns with the intention of the written curriculum. Curriculum strategy is an important part of our quest to learn along side our students.

SPORTS

2



Specialist Sporting
Academy

Competitiveness
Aspiration

Leadership
Teamwork

Excellent Sporting opportunities

At Buckswood sports is inclusive for all and students are educated to understand that sport is competitive just like the world, there are winners and losers and that a good sports person can handle both and can encourage others to do the best they can. In sports valuable skills are learnt and transferred to the classroom, where everyone must learn to be part of a team and to appreciate the importance of leadership and teamwork. We promote the concept of sporting excellence through specialist sporting academies staffed by highly qualified coaches. There is a sport for everyone...

TALENT

3



Positivity
&
encouragement

Can do
Attitude

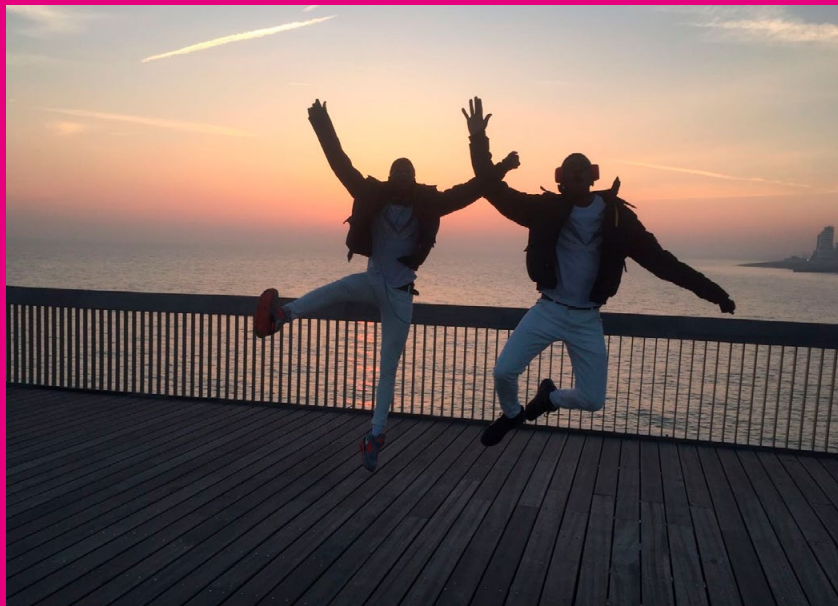
Understanding that every child has a talent

In assembly once a week we stand and hear the following words, read to us by the School Principal: 'Let us remember that at Buckswood every child has a talent. It is our job to firstly find that talent and to encourage each and every child to be the best at what they do. Here at Buckswood it is our responsibility to cast the net of opportunity so wide that any talent gets a chance to develop and to ensure that many of these talents should be just as highly ranked as academic scholarship. The concept of the average pupil must give way to the concept of an infinite variety of youngsters heading for an infinite variety of **successes**.'

We value talent in whatever form it takes, be it on the sports field, science labs, musical rehearsal rooms or atop a horse! As part of our ethos we encourage every student to be adventurous and be unafraid to give things a try and instill in them a can-do attitude; because these are qualities needed to succeed later in life.

SPIRITUALITY

4



Balance
Tolerance

Reflection
Questioning

Opinion
Makers

Spirituality

'Spiritual' is not synonymous with 'religion'. At Buckswood spiritual development is characterised by reflection through the understanding of valuing a non-material dimension to life, and you will find that all areas of the curriculum will contribute to a scholars' spiritual development. We want individuals to have the opportunities to reflect on life's fundamental questions and 'special moments' in their lives. Scholars need to be well informed so that they can ask questions and form opinions. We live in such a busy world that we want our students to take full advantage of the beautiful campus on which we live and to find time for themselves, without their phones, so that they can find 'balance' which in turn will help them be wiser individuals.

MANNERS & SELF-DISCIPLINE

5



Structure
Etiquette

Table
Manners

Politeness
Decorum

Developing manners & self-discipline

"Please"; "thank you"; "please - you first" - old fashioned values, out of date values? No, not at Buckswood.

When a scholar puts on their Buckswood school uniform they know the standards of behaviour that are expected of them. Through clear guidelines and clear expectations a mature sense of worth, self discipline and good manners can be formed. Manners cost nothing but say so much about someone.

A HOME...

6



Security
Friendship

Happiness
Respect

Caring
Supporting

Providing a learning space and a home

Buckswood is a home. It is a working establishment, it is a school and most importantly it is a place of learning and friendship.

We believe that the walls of the school stand strong because they feed off the laughter and happiness that exudes from the students as it is the people that ensure the place ticks. Every Buckswood pupil learns to understand that the gardener and the chef are just as important in the operation as the Director or history teacher.

CHARITY

7

"We **make** a living by **what we get**, but we **make** a life by **what we give**."
- Winston Churchill



Personal
Growth

Empathy

**Eswanti
Charity trip**

Gifting

Serving the community and charity

We believe that every Buckswoodian knows that they have a duty to their community. At Buckswood that community starts on campus and spreads across the globe. Our students know that they have to care for themselves, each other and their environment, and as they come from all over the world, our charitable endeavours both here and abroad reflect our ethos of global citizenship and teach that the gift of giving brings many rewards. As a child travels through the difficult teenage years, there are many benefits to be gained by getting involved with helping other people and thinking beyond the end of their noses.

ADVENTURE, TRAVEL & ACTIVITIES

8



Asia
Dubai

Skiing
Paintballing

Mountaineering
DofE

A love of adventure, travel & activities

We want our students to have zeal for life, have passion and not be afraid to try something new. Through the ATA programme we want to challenge our students to challenge themselves, we instil a can-do spirit of adventure in each scholar and encourage them to try something new, understanding that failure is not to be feared, knowing that new experiences make richer people.

We also believe that travel is the 4th dimension of education and places education in context, as we believe that it broadens minds and horizons, breaks down barriers, destroys misconception, enhances knowledge and promotes cultural understanding.

APPROPRIATENESS & SELF-CONFIDENCE

9



**Impressive
Persuasive**

**Leaders
Not followers**

Developing savoir faire, appropriateness and self-confidence

We have a programme whereby students have to step out of their comfort zone and have a go, preparing themselves for life... be it reading in assembly; preparing them for presenting in the future; to learning to dance (no one likes dad dancing at a wedding). Whatever it is, we want our students to feel comfortable in any situation. We promote the concept that scholars need to stand out from the crowd, need to be different, confident about who they are and know that they are the best. A Buckswood education teaches scholars not only to be confident but also to be persuasive and impressive in a public forum, to be a leader rather than a mere follower. We put the finishing touches to young ladies and gentlemen who leave with the panache to walk through any door, break down any barrier and flourish in their adult lives. This 'finishing' sees every Buckswoodian develop a decorum that is as at home in palaces as it is in a pauper's home. A Buckswoodian commands respect and is respectful of others. Buckswoodians are as smart on the inside as they are on the outside in their striking gold trimmed blazers!

SUCCESS & INDIVIDUALITY

10



Uniqueness
Emotional
empowerment

Self-belief

Promotion of Individuality and Success

Every Buckswood student is an individual. They are not judged on the watch they wear or the pocket money they have. Everyone is equal; we judge everyone individually on what is in their heart and in their soul, from this we can work on developing and improving them. We instil into every scholar the drive to achieve results in whatever they do. We recognise that every scholar is an individual, born with a unique set of talents and abilities. We believe that every Buckswoodian is equipped with a rich portfolio of academic **successes** but also has the added benefit of a cultural and emotional awareness that empowers them to thrive anywhere in the world and seek opportunities wherever they lie. We recognise that talent comes in many different forms and not just in the classroom; and so we celebrate each child's individual milestones because what comes easy for one, is an uphill struggle for another. By joining together (in assembly or on the sport field track line) and acknowledging achievements, our 'family' becomes a vast support network that encourages everyone to be the best they can be, in whatever field commands their talents. Succeeding in life is like training for a race, painting a masterpiece or discovering a cure for cancer. **Success** doesn't come easily or overnight; it takes expertly guided preparation and a self-belief that anything is possible...



Resilience
Tolerance

Mental Wellbeing
Safeguarding

Healthy Mind
Healthy Body

Harmony

The promotion of safety and wellbeing

Through the promotion of safety and wellbeing we are equipping our students with the tools of tolerance, resilience and maturity to cope with the world at large, be it being safe on the Internet to cultural appropriateness or general health and wellbeing. The world outside school can be a 'challenging' place and we prepare them to be able to face it, equipped so that they can flourish without fear of failure.

INTERNATIONALISM

12

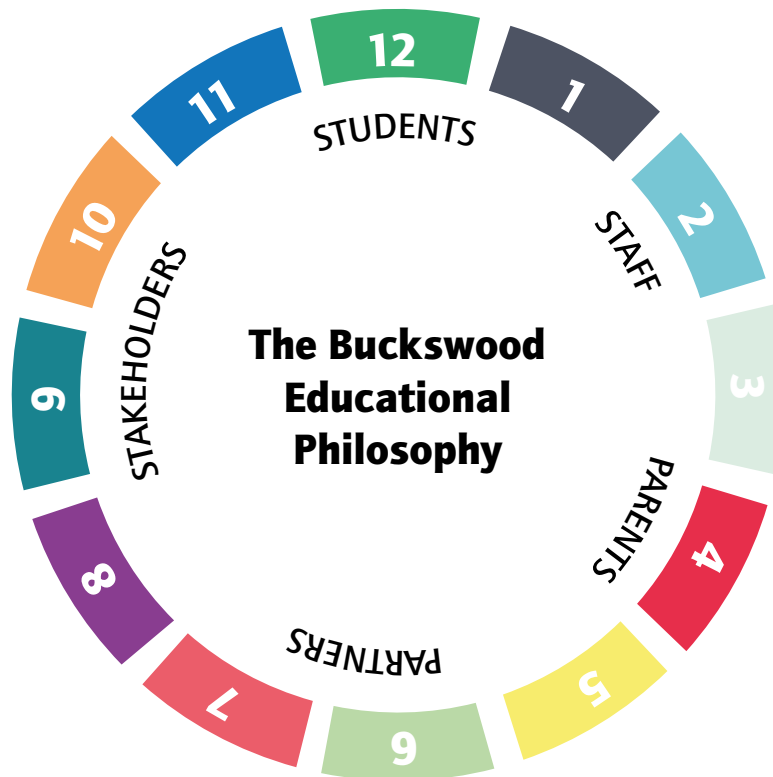


Civilisation
is a
celebration
of our
differences

-Gandhi

Developing International Understanding

As an international school we have the advantage of having a community that is made up of over forty different nationalities. We therefore promote the concept of tolerance, compassion and understanding of others differences. The promotion of internationalism through international competitions, exchanges and communication forms an important part of our curriculum.



1 Academics: We aim to nurture every student so that they can be the best they can be. We foster in them an understanding that learning is fun and for life. We are a 'spark' to help ignite or re-ignite a sense of adventure and discovery in the process of learning. We give students a sense of purpose so that they can harness this to inform future careers.

2 Sports: Buckswood is inclusive for all and students are educated to understand that sport is part of life not just something to do at school, it forms part of your wellbeing, it is social and it is competitive just like the world. There are winners and losers – a good sports person can handle both and encourage others to do the best they can.

3 Talent: It is our job to find the talents our students possess and to encourage each and every child to be proud of their talent, not matter what it is.

4 Spirituality: We want individuals to have the opportunity to reflect on life's fundamental questions and 'special moments' as part of their overall development. Spiritual development is characterised by reflection through and valuing of the non-material dimensions to life – so time put the phone and computer down and reflect on the world around us.

5 Manners & Self Discipline: "Please", "thank you", "please – you first" – old fashioned values, out of date values? No, not at Buckswood!

6 A Home: Buckswood is a home. It is a school, it is a working establishment and most importantly it is a place of learning and friendship. As they say, many bricks make a house but much laughter, learning and fun make a school!

7 Charity: We understand that we are privileged and that there are others less fortunate therefore we have a duty to our community. At Buckswood that community starts on campus and spreads across the globe as we follow Winston Churchill's saying "We make a living by what we get, but we make a life by what we give."

8 Adventure: We want our students to have zest for life, have passion and not be afraid to try something new. You only make progress when you learn to stick your neck out and have a go!

9 Appropriateness & Self Confidence: We want students to step out of their comfort zone and to just 'have a go', therefore preparing them for real life... be it reading in assembly; preparing them for presenting in the future or learning to dance. We want our students to feel comfortable and act respectfully in any situation they are put in. Life is not all about jeans and jumpers, its about understanding when and how to handle a situation appropriately. careers.

10 Individuality & Success: We recognise that students and staff come in many different forms so we celebrate each person's individual milestones because what comes easy for one, is an uphill struggle for another as no one ever made a difference by being the same as everyone else.

11 Safety & Wellbeing: Through the promotion of safety and wellbeing we are equipping our students with tools of understanding the importance of tolerance, resilience and maturity so that they can cope with the world at large, be it being safe on the internet to cultural appropriateness or general health and wellbeing.

12 Internationalism: We have the advantage of having a community that is made up of over forty different nationalities. We therefore promote the concept of tolerance, compassion and understanding of others – we follow the mantra – civilisation is the celebration of our differences.

Buckswood Putting **time** into *your* **child**

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