

Ambition

A LEVEL

17 - 18 YEARS OLD
FORMS L6-U6
KEY STAGE 5



"Intelligence plus character, that is the goal of true education"
- Martin Luther King jr.

At Buckswood, our curriculum aims to be broad and inclusive, but with enough flexibility to allow each student to develop their individual strengths and interests. Learning is a journey of academic and personal discovery, in order to be successful, it is important students choose appropriate academic pathways which will prepare them for the next stage of their education. We believe our curriculum, equips our students with the necessary academic and social skills, to thrive as international citizens in our globalised world.

OUR TRADITIONAL 'GOLD STANDARD' PATHWAY TO UK UNIVERSITY

A LEVELS - A Levels are the traditional route to British universities. Students select 3 – 4 subjects and study them in depth over two years sitting exams at the end of the course and earning as many UCAS points as possible to gain entry to the best universities. In the decision-making process, it is important for student to pick subjects that they enjoy and feel that they will be successful in, this should negate the need for any changes to be made mid-term; we thus encourage all prospective student to think carefully through their choices before commencing their studies. Systematic testing through MOCK examinations, past papers, prep work and revision camps (AS and A2) are high-profile tactics in our A-Level strategy and well-supported by students.

(*link to language form: <https://www.buckswood.co.uk/permissions-forms/language-lessons-2/>)



A level
63% grades
A*-B

IB Average
32 points

100%
University
acceptance

LOWER SIXTH A LEVELS	Option	Subject
	A	Chemistry
		Art
		Geography
		Economics
		Business
		Law
	B	Physics
		Psychology
		Politics
		Maths
		Business
		English Literature
	C	Biology
		Photography
		History
		Maths
		Spanish
		French
	D	ESOL
		EPQ
	E	Games
	F	Enterprise
		A level PE
		Extra ESOL
		ECDL
	G	Native Language

Buckswood - academic options 2023/24