



## Buckwood IB has its official 'health check' to assess the quality of its IB provision

The school's identity is shaped by the IB philosophy and programme implementation as well as principles of an IB education. School leadership demonstrate strong commitment to implement IB philosophy throughout the school.

Relationships are especially important to the school, it has a family, friendly, and purposeful atmosphere. Staff invest considerable time into building relationships within school and with families and agents. The school is not rigid in their approach and believe that students can learn from their mistakes if given the opportunity to try again.

The concepts of community, diversity, inclusion and compassion (essential to nurturing inquiring, knowledgeable and caring young people) permeate and frame the work of all members in the school community.

The school benefits from leadership and governance that demonstrates a commitment to providing high-quality learning environments. This is apparent in the school's development of the 12 pillars. The school is committed to use these to build and foster a learning environment that is aligned with IB philosophy.

The school provides services and strategies to support students' well-being and enhance access to learning opportunities. School leadership clearly commit to an individualized and differentiated approach to meet all students' needs.

The curriculum is broad, balanced and sequenced in a way to support students' progression. The school actively seeks opportunities to further broaden the curriculum, based on students' interests and needs.

The design of learning spaces and learning engagements reflects the strong emphasis and explicit focus the school has on developing a culture that supports healthy relationships, shared responsibility and effective collaboration. This is particularly recognizable in the development of the Buckwood Educational Philosophy.

Samples of marked student work provide good evidence of meaningful teacher feedback to improve students' learning and understanding



### **BUCKSWOOD SCHOOL**

Email us to reserve a place: [achieve@buckwood.co.uk](mailto:achieve@buckwood.co.uk)

For more information, click here: [IB at Buckwood](#)

The following were graded as developed beyond IB requirements:

- Leadership
- Student support
- Culture, through policy implementation
- Students as lifelong learners
- Approaches to teaching
- Approaches to assessment
- Purpose

