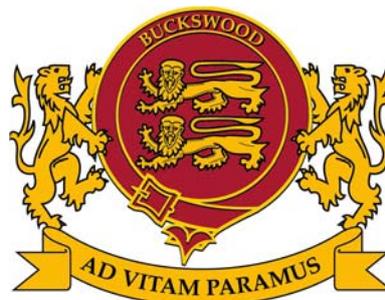


# POLICY STATEMENT



Policy	Boarding Principles and Practice statement
National Minimum Boarding Standard reference	NMBS 1
School Department	Boarding

Date Written	5 <sup>th</sup> April 2017
Written by	G Sutton
Approved by	Jenny O'Shea
Date of Approval	3 <sup>rd</sup> May 2017
Next major review date	01 September 2020
Location and disseminations	A copy of the policy can be found, in the school admin office and on the school website.
The context of the policy and its relationship to other policies	This policy should be considered in conjunction with other written policies on behaviour, health and safety, medicines, school visits, child protection and safeguarding.

## Statement of Intent

This policy states the Boarding principles and practice of Buckswood School.

The aim of boarding at Buckswood School is to provide a safe and secure environment for the personal and academic development of each boarding student whilst ensuring their health and wellbeing. The Buckswood ethos aims to reflect, as far as is possible in a communal environment, the best values of family life. The Boarding experience encourages tolerance, respect for others, kindness, spiritual and moral awareness, personal development, general welfare and self-discipline. It develops independence, strength and ability within the individual to function as part of a team.

Further aims of boarding at Buckswood are to create an open and trusting ethos in which each boarder feels able to approach any other member of the community (staff or pupil), confident in the knowledge that he or she will be treated and respected as an individual; to provide the conditions for boarders to develop their intellectual talents through well-structured homework conditions, access to staff and other pupils, participation in activities and in an atmosphere which values effort; to provide a range of activities, hobbies and opportunities related to age and maturity that will assist in the personal, social and cultural development of each boarder; to safeguard and promote the welfare of each boarder, by providing an environment that is, as far as possible, free from physical hazards and dangers of any sort; to provide accommodation that

is comfortable and suited to the needs of boarders, according to age and maturity, and which provides adequate levels of privacy; to develop boarders' responsibility for self, for others and for the environment; to develop boarders' qualities of leadership and ability to work as part of a team; to encourage boarders to contribute to the needs and welfare of others in the house and school, as well as those in the wider community; to provide suitable conditions for boarders to feel able to turn to members of staff to share the good things in their lives, as well as seeking advice, counselling and support during times of difficulty.

Care is taken to ensure the Buckswood ethos and desired atmosphere is promoted across the boarding residences, whilst at the same time maintaining the individual character of each house and ensuring a progression of responsibilities and privileges commensurate with the different age groups.

This policy will be reviewed in accordance with the Policy Review Schedule