



Form 3

Subject	Christmas	Easter	Summer
<b>English</b>	Ignite and Poetry Anthology	Ignite and The Enemy	Ignite and A Midsummer Night's Dream
<b>Maths</b>	1: Indices and standard form 2: Expressions and formulae 3: Dealing with data 4: Multiplicative reasoning	5: Constructions 6: Equations, inequalities and proportionality 7: Circles, Pythagoras and prisms	8: Sequences and graphs 9: Probability 10: Comparing shapes
<b>Science</b>	Genetics & evolution. Making materials. Forces & motion. Plant growth. Reactivity.	Force fields. Genetics. Chemical reactions. Energy.	Diseases. Reaction rates. Machines.
<b>English for International Students</b>	A2 level grammar and vocabulary. Writing messages, letter and short stories	B1 level grammar and vocabulary. Further messages, letter and short stories	Practice for Cambridge Examinations (KET or PET)
<b>History</b>	<p>A. Votes for Women Now! Was Edwardian England a Golden Age? We'll be finding out about the new homes, entertainment and technology around 1910; the Titanic; the differences between the upper, middle and working classes; the birth of the Welfare State; Suffragettes and Suffragists; Suffragettes in prison - hunger strikes and the Cat and Mouse Act. We'll be getting better at using new types of sources including film and newsreel and making historical judgements based on a range of evidence; testing a hypothesis.</p>	<p>A. Trench War! What motivated British soldiers to keep fighting in the Trenches? We'll be finding out about the role of propaganda – war fever/recruitment; causes of stalemate on the Western Front; the trench system; life in the trenches; the technology of war – gas and tanks; key battles; why Germany lost. We'll be getting better at testing myths against the facts and historical enquiry.</p> <p>B. Revolution, Independence and Tyranny! What were the consequences of WW1?</p>	<p>A. Heroism, Horror and Hope. Are we able to understand and make sense of the scale of the Second World War? We'll be finding out about Dunkirk and the Battle of Britain; The Battle of Stalingrad; women at war; the global war; the Holocaust; Hiroshima and Nagasaki; the founding of the UN and the Declaration of Human Rights; freedom for India and Pakistan. We'll be getting better at writing narrative accounts and thinking ethically and empathically.</p> <p>B. A New World! Has the world progressed since 1945? We'll be finding out about the Cold War and the Space Race; the end of Apartheid in South Africa; the struggle for Civil Rights</p>



	<p>B. Terror in Sarajevo!          What was the most important cause of World War 1?          We'll be finding out about the long-term and short term causes of the Great War; the assassination of the Archduke Franz Ferdinand in Sarajevo; the Schlieffen Plan. We'll be getting better at making connections between different types of causes and reaching historical conclusions.</p>	<p>We'll be finding out about the changing role of women in society; the Treaty of Versailles; revolution in Russia; independence for Ireland; the rise of Nazism in Germany; the causes of the Second World War. We'll be getting better at understanding why some things in the past were important.</p>	<p>in the USA; opportunities for women; Britain in the 1960s; the technological, social and politics revolution of the twentieth century defining your world today. We'll be getting better at debating, discussing and interpreting events and issues from a range of perspectives.</p> <p>Visiting the Ypres Battlefield</p>
<b>Geography</b>	Development issues / Global Tectonics	Tourism / People of the World	Weather and Climate / Global Ecosystems
<b>Music</b>	<p>Grade 1 Theory covered throughout the term.          Instrumental skills.          Introduction to rhythm, melody and composition.          Introduction to the elements of music.          Performing a Christmas Carol.          Developing instrumental skills.</p>	<p>Grade 1 Theory covered throughout the term.          Experimental composition.          John Cage.          BBC Ten Pieces.</p>	<p>Grade 1 Theory covered throughout the term.          Developing instrumental skills.          Genres of music – Characteristics.          Ensemble performance.          Own choice of piece.</p>
<b>Drama</b>	Horror - 'Let The Right One In'	Theatre Practitioners and 'Teechers'	Melodrama and 'A Midsummer Night's Dream'
<b>Art</b>	<p>Craft Project          Xmas tea-light house          3d clay – kiln fired          Art Project          Birds – visiting artist          Kent Owl Academy          Painting on board</p>	<p>Graphics Project          Graphics product –box design – Valentines/Easter          Design Project          3d clock design based on artist work</p>	<p>Design Project cont.          Making of clock – wood – papier-mâché          Completion of sketch book          Workshops</p>



<b>Spanish</b>	Thinking skills: Mystery holidays Grammar: Preterite verbs Extension: A holiday in New York Grammar: Using two tenses Thinking skills: Text messages Learning skills: My opinions on music Grammar: Comparatives Thinking skills: Yesterday	Extension: Health camp Learning skills: Categorising food Thinking skills: What's cooking? Grammar: Direct object pronouns Grammar: Hide and seek Learning skills: Translating into Spanish Extension: You are what you wear Thinking skills: Fact and opinion	Thinking skills: Guess who? Grammar: Comparatives and superlatives Learning skills: Mnemonics Learning skills: Translating into English
<b>French</b>	Describing yourself .Talking about Facebook. Using verb "to go" The perfect tense The near future tense	Talking about your future plans and ambitions. Discussing holidays both real and imaginary. Using reflexive verbs. More practice with the perfect tense	Discussing what you are allowed/not allowed to do and what makes you happy. Using 3 tenses together.
<b>Chinese</b>	Body parts, seeing a doctor	Talk about the weather, describe your school uniform	Food and drinks, Chinese and western festives
<b>ICT</b>	Internet Safety Computer Science Internet Researching and project work	Internet Safety Developing a product for an audience	Programming Control and monitoring
<b>PSHE</b>	Cultural Awareness Core British Values Keeping safe online Extremism and radicalisation	Healthy diet and lifestyle Emotional well-being Avoiding unhealthy choices Managing stress and anger	Healthy / unhealthy relationships Keeping safe consent CSE FGM PHSE recap