**Academic Year Planner 2017/18**

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1. The concept of development varies between different groups of people with different

values and attitudes.

1. Development can be understood from economic, political, social and environmental

perspectives.

1. Development requires participation and empowerment of individuals and

communities.

The concept and definition of ‘sustainable development’ is a contested one.

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| Subject | World Development |
| Teacher | Mr. Chris Barnett |
| Group/Class | U6 |

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| Week | Date | Topic |

**CHRISTMAS TERM**

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| 1 | September 11 | Revision : what is development  |
| 2 | September 18 | Development theory: Modernisation theory and dependency |
| 3 | September 25 | Dependency theory/ Neoliberalism |
| 4 | October 02 | Trade, AID and the debt crisis |
| 5 | October 09 | The key actors in development: multilateral organisation, state and NGOS |
| 6 | October 16 | Assessment week & feedback  |
| 7 | October 23 | Half Term |
| 8 | October 30 | Top down and Bottom up development  |
| 9 | November 06 | Case study: economic development in china |
| 10 | November 13 | Sustainable development and China growth  |
| 11 | November 20 | Empowerment in development: case study: Indigenous people in Guatemala |
| 12 | November 27 | Emporement in development: case study: Romas in Europe |
| 13 | December 04 | Political, economic and social dimensions of development  |
| 14 | December 11 | Revisions: Assessment week:  |

**EASTER TERM**

1. There are complex inter-relationships between population and resources which affect development.
2. Women have a significant role to play in development.
3. The education of a population is integral to its development.
4. The health of a population is integral to its development.
5. Cultural and religious diversity is part of development.

Migration reflects inequalities in levels of development.

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| 1 | January 08 | Women and development  |
| 2 | January 15 | Internal assessment: writing a report  |
| 3 | January 22 | Internal assessment: report research title  |
| 4 | January 29 | Education and development  |
| 5 | February 05 | Health and development  |
| 6 | February 12 | Half term |
| 7 | February 19 | Cultural and religious dimensions of development  |
| 8 | February 26 | Populations and resources in development  |
| 9 | March 05 | Review of part II and case studies  |
| 10 | March 12 | Internal assessment: writing the report |
| 11 | March 19 | Completion of internal assessment WD4 |
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**SUMMER TERM**

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| 1 | April 16 | Revision of part 1 |
| 2 | April 23 | Revision of part 1 |
| 3 | April 30 | Revision of part 1 |
| 4 | May 07 | Mock Exam |
| 5 | May 14 | TBA – Exam Timetable |
| 6 | May 21 | Exam Week |
| 7 | May 28 | Half Term  |
| 8 | June 04 | ///////////////////////////////////////////////////////////////////////// |
| 9 | June 19 | /////////////////////////////////////////////////////////////////////// |
| 10 | June 26 | ////////////////////////////////////////////////////////////////////// |