**IBb Scheme of work & Academic Year Planner 2016/17**

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| Subject | Spanish |
| Teacher | José Luis Rodríguez-Olveira |
| Group/Class | L6 IBb: |

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| Week | Date | Topic |

**CHRISTMAS TERM PREP**

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| 1 | September 12 | Collect books. Course intro. Test 20 rules. |  | Why is our course relevant to TOK? |
| 2 | September 19 | Test 20 rules. Graffiti posters on walls.  Core Topic (CT) 1 **Las relaciones sociales** | 21-Correct test  2-Research & learn 20 rules | Which IB learner are you? |
| 3 | September 26 | CT1 Familia y los amigos | 3 | Do we know and learn our first language(s) in the same way as we learn additional languages? |
| 4 | October 03 | CT1 Relaciones | 4 |  |
| 5 | October 10 | CT1 La lengua y la cultura | 5 | When we learn an additional language, do we learn more than “just” vocabulary and grammar? |
| 6 | October 17 | 1/2 Term assessments | 6 |  |
| 7 | October 24 | Half Term | 7 |  |
|  |  |  |  | The concept of intercultural understanding means the ability to demonstrate an understanding of  cultural diversity and/or similarity between the target culture(s) and one’s own. To what extent is this definition true? |
|  |  |  |  | Those who know nothing of an additional language know nothing of their own” (Johann Wolfgang  von Goethe, playwright, poet, novelist, dramatist, 1749–1832). By learning another culture are we able to enrich our own? |
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|  |  |  |  | We can learn grammar intuitively, without conscious thought, or formally, by stating rules. What are the  strengths and weaknesses of each approach? Are these the same for learning in other areas of the curriculum? |
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|  |  |  |  | To what extent does membership of a group (a cultural group, a gender group or another group)  affect how we come to linguistic knowledge? Are there factors to consider between individuals within  a group and between groups? |
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| 8 | October 31 | Test 20 rules. | 8 |
| 9 | November 07 | CT1 El mundo hispano | 9 |
| 10 | November 14 | CT1 La lengua y la cultura | 10 |
| 11 | November 21 | CT1 La educación y la vida social | 11 |
| 12 | November 28 | CT1 Cuba | 12 |
| 13 | December 05 | CT2 **La comunicación y los medios.**  Los medios de comunicación | 13 |
| 14 | December 12 | End of term assessments | 14 |
|  | December 19 | Holidays |  |

**EASTER TERM**

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| 1 | January 09 | CT2 La revolución de las comunicaciones |  |
| 2 | January 16 | CT2 Venezuela | 2 |

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| 3 | January 23 | CT2 La prensa escrita | 3 |
| 4 | January 30 | CT2 Manipulación de la prensa | 4 |
| 5 | February 06 | 1/2 term assessment start | 5 |
| 6 | February 13 | Half term | 6 |
| 7 | February 20 | CT2 La prensa amarilla | 7 |
| 8 | February 27 | CT2 Redes sociales y blogs | 8 |
| 9 | March 06 | CT2 Eufemismos. Televisión estatal | 9 |
| 10 | March 13 | CT2 La comunidad de Madrid | 10 |
| 11 | March 20 | CT2 México | 11 |
| 12 | March 27 | End of term assessment | 12 |

**SUMMER TERM**

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| --- | --- | --- | --- |
| 1 | April 24 | CT3 **Cuestiones Globales.**  El medio ambiente |  |
| 2 | May 01 | CT3 Un futuro más ecológico | 2 |
| 3 | May 08 | CT3 Costa Rica | 3 |
| 4 | May 15 | CT3 La economía y los derechos humanos | 4 |

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| 5 | May 22 | 1/2 term assessments | 5 |
| 6 | May 29 | Half Term | 6 |
| 7 | June 5 | CT3 Pobreza y discriminación | 7 |
| 8 | June 12 | CT3 Los hispanos en los EEUU | 8 |
| 9 | June 19 | Revisions | 9 |
| 10 | June 26 | End of Year Exam | 10 |