Buckswood School

IB Diploma Programme

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| Subject | IB History |
| HL / SL | SL |
| Text book | Authoritarian States/Rights and Protest |
| Lesson per week | 3 hours |
| Teacher | Mr Thomas |
| Students | TBC |

**Christmas Term**

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| **Week** | **Topics covered** |  | **Connections** | **Recommended Extra Reading** |
| 1  (11 Sept) | Introduction to IB Course  The Global Context  Conditions in China before 1911 | Introduction to IB Course/ Value and Limitation of Sources/The Global Context/Conditions in China before 1911 | Geography  (option G) |  |
| 2  (18 Sept) | The 1911 Revolution and the Creation of the Republic/The Warlord Period | What were the political, military and social conditions that helped Mao come to power? |  |  |
| 3  (25 Sep) | The 1911 Revolution-Creation of Republic/The Emergence of Mao and the CCP | -TOK Why do historians have such different perspectives? Use example of Empress Cixi |  |  |
| 4  (02 Oct) | Mao the leader | Mao as a revolutionary-aims and tactics  What methods did Mao use to consolidate his power? |  |  |
| 5  (09 Oct) | Establishment of authoritarian states/methods | TOK: Discuss how propaganda influences the way we perceive historical knowledge Mao’s consolidation of power 1949-1976  Reunification campaigns-The anti movements-Censorship | Politics |  |
| 6  (16 Oct) | **Assessment week** | | | |
| 7  (23 Oct) | **Half term** | | | |
| 8  (30 Oct) | Consolidation of Power/Maintaining of power/ The Sino-Soviet Rift | How successful was Mao’s foreign policy? The Cultural Revolution- |  |  |
| 9  (06 Nov) | Mao’s Economic and Social Policies | -How successful were and what were Mao’s economic and social reforms |  |  |
| 10  (20 Nov) | The emergence of the Authoritarian State in Germany 1919-1934 | What role did economic distress play in polarizing and brutalizing German life during the period?  TOK: How valid is AJP Taylor’s view that “only the great depression put the wind I the sails of National Socialism”? | Politics |  |
| 11  (20 Nov) | Hitler’s consolidation of power 1934-1935 | To what extent was Nazi rule by 1933-1934 the result of conservative groups, fearful of the Left. “hiring Hitler” |  |  |
| 12  (27 Nov) | Hitler’s consolidation of power 1934-1935 | To what extent did Nazi foreign policy help to keep the regime in power?  Hitler’s methods |  |  |
| 13  (04 Dec) | Hitler’s consolidation of power 1934-1935 | The opposition during the Third Reich 1934-1945  Revision |  |  |
| 14  (11 Dec) | **Assessment Week** | | | |

**Spring Term**

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| **Week** | **Topics covered** | **TOK Question** | **Connections** | **Recommended Extra Reading** |
| 1  (08 Jan) | Hitler’s Germany | Propaganda and its role  Propaganda and deification of Hitler?  TOK: Modern examples of Propaganda | Politics |  |
| 2  (15 Jan) | The aims and results of Nazi Policies | To what extent did Nazi domestic policies help to keep regime in power?  Domestic policies |  |  |
| 3  (22 Jan) | The aims and results of Nazi Policies | The impact of policies on women and on minorities  The Holocaust 1941-1945 |  |  |
| 4  (29 Jan) | Revision | The extent of authoritarian control |  |  |
| 5  (05 Feb) | Assessment Week | | | |
| 6  (12 Feb) | **Half Term** | | | |
| 7  (19 Feb) | Rights and Protest  South Africa | Introduction to topic  The origins of Apartheid  TOK: A look at the concept of Social Darwinism  Calvinism | Politics  RE  Science |  |
| 8  (26 Feb) | The nature and characteristics of discrimination | What were the nature and characteristics of discrimination in the apartheid system?  How did the system impact the lives of South Africans? |  |  |
| 9  (05 Mar) |  | TOK: History and Ethics  The moral responsibility of the individual | Ethics |  |
| 10  (12 Mar) | Protests and Action | What factors determined the various strategies adopted by the anti-apartheid movement between  1948-1964 |  |  |
| 11  (19 Mar) | **Assessment Week** | | | |

**Summer Term**

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| **Week** | **Topics covered** | **TOK Question** | **Connections** | **Recommended Extra Reading** |
| 1  (16 April) | The role and significance of key individuals and groups | What was the impact of key groups such as ANC, SACP, MK between 1948 and 1964?  How important was the role of key individuals such as Albert Luthuli and NelsonMandela |  |  |
| 2  (23 Apr) | Case Study 2  Civil Rights movement in the United States | Introduction to the Civil Rights movement in the United States 1945-1965  TOK: Perspectives on History |  |  |
| 3  (30 Apr) |  | What methods and with what effects did opponents of desegregation employ to maintain the status quo |  |  |
| 4  (07 May) | Freedom Summer, legislation, and key actors and groups | How did African Americans and their allies challenge and overcome discriminatory practices |  |  |
| 5  (14 May) | Key actors | Malcoml X, Lyndon B Johnson, Martin Luther King jr, JFK |  |  |
| 6  (21 May) | **Assessment week** | | | |
| 7  (28 May) | **Half term** | | | |
| 8  (04 Jun) |  | Writing the Internal assessment for IB history introduction |  |  |
| 9  (11 Jun) |  | Researching IB internal assessment topics and sources |  |  |
| 10  (18 Jun) | Revision | | | |
| 11  (25 Jun) | School Exam week | | | |