Buckswood School

IB Diploma Programme

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| Mon | P1 | L6SL |
| Tues | P1 | L6SL |
|  | P4/5 | U6 SL |
| Weds | P4/5 | L6 SL – switch to HL |
| Thurs | P2/3 | U6 HL |
|  | P8 | U6 SL |
| Fri | P1 | L6 SL (remove till Oct |

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| --- | --- |
| Subject | Geography |
| HL / SL | HL |
| Text book | Course Companion & Global Interactions |
| Lesson per week | 2 |
| Teacher | M Shaw |
| Students | Harrison, Nina, Anna, Alex, Jordan, Mayya |

**Paper 3 – Global Interactions – 1 hour exam**

**Christmas Term**

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| **Week** | **Units covered** | **Weekly Focus** | **Lesson** | **Key tasks/activities** | **TOK Question** | **Connections** | **Prep** |
| 1 | **2. Changing Space: The shrinking world** | Introduction  Examine the changes in a transport, internet or  telecommunications network in terms of the extension of  links and nodes and the intensity of use at a national or  global scale. | Thurs | - Course recap and collect essay  Extension and density of networks – Slide 41 |  |  |  |
| 2 | Describe the role of information and communications  technology (ICT) in civil society and the transmission and  flow of images, ideas, information and finance |  |  |  |  |  |
| 3 | **2. Changing Space: The shrinking world** | Examine the contrasting rates, levels and patterns of  adoption of an element of ICT in two countries |  |  |  |  |  |
| 4 | **3. Economics Interactions and flows** | **Financial Flows:** Examine the importance of loans, debt repayment,  development aid, remittances, foreign direct investment  and repatriation of profits in the transfer of capital  between the developed core areas and the peripheries. |  |  |  | ) |  |
| 5 | Examine the influence of governments, world trading  organizations and financial institutions (such as the World  Trade Organization, International Monetary Fund and  World Bank) in the transfer of capital. |  |  |  |  |  |
| 6 (Ass week) | **Labour Flows:** Explain the causes and effects of one major flow of labour  between two countries |  |  |  |  |  |
| 7 **Half term** | | | | | | | |
| 8 | **3. Economics Interactions and flows** | **Information Flows:** Explain the role of ICT in the growth of international  outsourcing. |  |  |  |  |  |
| 9 | **4. Environmental Change** | **Degradation through raw material production:** Identify the effects of agro-industrialization and changes  in international production and consumption on the  physical environment…. |  |  |  |  |  |
| 10 | **The effects of transnational manufacturing and services:** Discuss the reasons for and consequences of the  relocation of polluting industries …… |  |  |  |  |  |
| 11 | **Transboundary pollution:** Describe **one** major pollution event affecting more than  one country and examine the consequences of and  responses to this event…… |  |  |  |  |  |
| 12 | **Homogenisation of Landscapes:** Explain the evolution of uniform urban landscapes; the  effects of common commercial activity, structures, styles  of construction and infrastructure. |  |  |  |  |  |
| 13 | **5. Sociocultural exchanges** | **Cultural diffusion**: Describe cultural traits in terms of language, customs,  beliefs, dress, images, music, food and technology.  Examine the diffusion of cultural traits….. |  |  |  |  |  |
| 14 (Ass week) | **Consumerism and culture**: Describe the role of TNCs and the media in spreading consumer culture. Select **two** different branded commodities and examine the spatial and temporal pattern of adoption on a global scale. |  |  |  |  |  |

**Spring Term**

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| **Week** | **Units covered** | **Weekly Focus** | **Lesson** | **Key tasks/activities** | **TOK Question** | **Connections** | **Prep** |
| 1 | **5. Socio-cultural exchanges** | **Socio-cultural Integration:** Examine the role of diasporas in preserving culture in  **one** country and the adoption of minority traits by host……. |  |  |  |  |  |
| 2 | Examine the impact of cultural diffusion on **one**  indigenous and remote society through the influence of  international interactions…. |  |  |  |  |  |
| 3 | **6. Political Outcomes** | **Loss of Soveriegnity:** Discuss the links between the diminishing effectiveness  of political borders and the flow of goods, capital, labour  and ideas, and the role of **one** multi-governmental  organization such as the European Union (EU)…. |  |  |  |  |  |
| 4 |  |  |  |  |  |
| 5 (Ass Week) | Responses: Examine the resurgence of nationalism in one country as  it attempts to retain control of its resources and culture…. |  |  |  |  |  |
|  | 6 Half Term – Revision Camp – week 1 | | | | | | |
| 7 | **7. Global Interactions at the local level** | Distinguish between the terms **globalization** and  **glocalization**.  Local responses to •  globalization  Examine the extent to which commercial activities at a  local scale have become globalized. Examine the reasons  why the level and rate of adoption varies from place to  place. |  |  |  |  |  |
| 8 | Local responses to glocalisation: Discuss civil society responses to globalization; the  adoption, adaptation (glocalization) or rejection of  globalized goods, services and cultural traits…. |  |  |  |  |  |
| 9 | **Alternatives**: Describe the role of civil societies in raising awareness of  local and global environmental, social and cultural issues.  Examine the role of civil societies in supporting local  economic activity and strengthening local cultural values.  Discuss the position held by anti-globalization groups.  Evaluate the quality of life of a contemporary  non-globalized society. |  |  |  |  |  |
| 10  (05 Mar) |  |  |  |  |  |
| 11 (Ass) | | | | | | | |
| 12 Easter | | | | | | | |

**Summer Term**

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| **Week** | **Units covered** | **Weekly Focus** | **Lesson** | **Key tasks/activities** | **TOK Question** | **Connections** | **Prep** |
| 1 |  |  |  |  |  |  |  |
| 2 | IB Exams Start |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |
| 5 | 18th Exam – Paper 2 and 3 |  |  |  |  |  |  |
| 6 (Ass) |  |  |  |  |  |  |  |
| 7 Half Term | | | | | | | |
| 8 |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |
| 10  ) | Revision Week |  |  |  |  |  |  |
| 11 (Mocks) |  |  |  |  |  |  |  |