Buckswood School

IB Diploma Programme

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| Mon | P1 | L6SL |
| Tues | P1 | L6SL |
|  | P4/5 | U6 SL |
| Weds | P4/5 | L6 SL – switch to HL |
| Thurs | P2/3 | U6 HL |
|  | P8 | U6 SL |
| Fri | P1 | L6 SL (remove till Oct |

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| --- | --- |
| Subject | Geography |
| HL / SL  | HL |
| Text book | Course Companion & Global Interactions |
| Lesson per week | 2 |
| Teacher | M Shaw |
| Students | Harrison, Nina, Anna, Alex, Jordan, Mayya |

**Paper 3 – Global Interactions – 1 hour exam**

**Christmas Term**

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| **Week** | **Units covered** | **Weekly Focus** | **Lesson** | **Key tasks/activities** | **TOK Question** | **Connections** | **Prep** |
| 1 |  **2. Changing Space: The shrinking world** | IntroductionExamine the changes in a transport, internet ortelecommunications network in terms of the extension oflinks and nodes and the intensity of use at a national orglobal scale. | Thurs | - Course recap and collect essay Extension and density of networks – Slide 41 |  |  |  |
| 2 |  Describe the role of information and communicationstechnology (ICT) in civil society and the transmission andflow of images, ideas, information and finance |  |  |  |  |  |
| 3 | **2. Changing Space: The shrinking world** | Examine the contrasting rates, levels and patterns of adoption of an element of ICT in two countries |  |  |  |  |  |
| 4 | **3. Economics Interactions and flows** | **Financial Flows:** Examine the importance of loans, debt repayment,development aid, remittances, foreign direct investment and repatriation of profits in the transfer of capitalbetween the developed core areas and the peripheries. |  |  |  | ) |  |
| 5 | Examine the influence of governments, world tradingorganizations and financial institutions (such as the WorldTrade Organization, International Monetary Fund andWorld Bank) in the transfer of capital. |  |  |  |  |  |
| 6 (Ass week) | **Labour Flows:** Explain the causes and effects of one major flow of labourbetween two countries |  |  |  |  |  |
| 7 **Half term** |
| 8 | **3. Economics Interactions and flows** | **Information Flows:** Explain the role of ICT in the growth of internationaloutsourcing. |  |  |  |  |  |
| 9 | **4. Environmental Change** | **Degradation through raw material production:** Identify the effects of agro-industrialization and changesin international production and consumption on thephysical environment…. |  |  |  |  |  |
| 10 |  **The effects of transnational manufacturing and services:** Discuss the reasons for and consequences of therelocation of polluting industries …… |  |  |  |  |  |
| 11 | **Transboundary pollution:** Describe **one** major pollution event affecting more thanone country and examine the consequences of andresponses to this event…… |  |  |  |  |  |
| 12 | **Homogenisation of Landscapes:** Explain the evolution of uniform urban landscapes; theeffects of common commercial activity, structures, stylesof construction and infrastructure. |  |  |  |  |  |
| 13 | **5. Sociocultural exchanges**  | **Cultural diffusion**: Describe cultural traits in terms of language, customs,beliefs, dress, images, music, food and technology.Examine the diffusion of cultural traits….. |  |  |  |  |  |
| 14 (Ass week) | **Consumerism and culture**: Describe the role of TNCs and the media in spreading consumer culture. Select **two** different branded commodities and examine the spatial and temporal pattern of adoption on a global scale. |  |  |  |  |  |

**Spring Term**

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| **Week** | **Units covered** | **Weekly Focus** | **Lesson**  | **Key tasks/activities** | **TOK Question** | **Connections** | **Prep** |
| 1 | **5. Socio-cultural exchanges** | **Socio-cultural Integration:** Examine the role of diasporas in preserving culture in**one** country and the adoption of minority traits by host……. |  |  |  |  |  |
| 2 | Examine the impact of cultural diffusion on **one**indigenous and remote society through the influence ofinternational interactions…. |  |  |  |  |  |
| 3 | **6. Political Outcomes**  | **Loss of Soveriegnity:** Discuss the links between the diminishing effectivenessof political borders and the flow of goods, capital, labour and ideas, and the role of **one** multi-governmentalorganization such as the European Union (EU)…. |  |  |  |  |  |
| 4 |  |  |  |  |  |
| 5 (Ass Week) | Responses: Examine the resurgence of nationalism in one country asit attempts to retain control of its resources and culture…. |  |  |  |  |  |
|  | 6 Half Term – Revision Camp – week 1  |
| 7 | **7. Global Interactions at the local level** | Distinguish between the terms **globalization** and**glocalization**.Local responses to • globalizationExamine the extent to which commercial activities at alocal scale have become globalized. Examine the reasonswhy the level and rate of adoption varies from place toplace. |  |  |  |  |  |
| 8 | Local responses to glocalisation: Discuss civil society responses to globalization; theadoption, adaptation (glocalization) or rejection ofglobalized goods, services and cultural traits…. |  |  |  |  |  |
| 9 | **Alternatives**: Describe the role of civil societies in raising awareness oflocal and global environmental, social and cultural issues. Examine the role of civil societies in supporting localeconomic activity and strengthening local cultural values.Discuss the position held by anti-globalization groups.Evaluate the quality of life of a contemporarynon-globalized society. |  |  |  |  |  |
| 10 (05 Mar) |  |  |  |  |  |
| 11 (Ass)  |
| 12 Easter |

**Summer Term**

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| **Week** | **Units covered** | **Weekly Focus** | **Lesson** | **Key tasks/activities** | **TOK Question** | **Connections** | **Prep** |
| 1 |  |  |  |  |  |  |  |
| 2 | IB Exams Start |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |
| 5  | 18th Exam – Paper 2 and 3 |  |  |  |  |  |  |
| 6 (Ass) |  |  |  |  |  |  |  |
| 7 Half Term |
| 8 |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |
| 10 ) | Revision Week |  |  |  |  |  |  |
| 11 (Mocks) |  |  |  |  |  |  |  |