Buckswood School

IB Diploma Programme

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| Mon | P1 | L6SL |
| Tues | P1 | L6SL |
|  | P4/5 | U6 SL |
| Weds | P4/5 | L6 SL – switch to HL |
| Thurs | P2/3 | U6 HL |
|  | P8 | U6 SL |
| Fri | P1 | L6 SL |

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| Subject | Geography |
| HL / SL | HL (new 2017) |
| Text book | Course Companion |
| Lesson per week | 2 hours |
| Teacher | M Shaw |
| Students | TBC |

**Paper one – HL**

**HL – 1 Optional Theme – Urban Environments – 30 hours – Finish Easter Yr 1**

**Paper one SL/HL: 2.15 mins paper – 35% weight**

**Christmas Term**

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| **Week** | **Units covered** | **Weekly Focus** | **Lesson** | **Key tasks/activities** | **TOK Question** | **Connections** | **Prep** |
| 7  (23 Oct) | **Half term** | | | | | | |
| 8  (30 Oct) | **Optional Themes: Urban Environments**   1. **The Variety of Urban Environments** | Characterisitics of urban places, Site function and land use…. |  |  |  |  |  |
| 9  (06 Nov) | -Factors affecting patterns of urban economic actvities |  |  |  |  |  |
| 10  (20 Nov) | -Residential areas….  -The incidence of poverty, deprivation….. |  |  |  |  |  |
| 11  (20 Nov) | 1. Changing Urban systems | -Centripetal movements Urbanisation, natural increase, gentrification ….Centrifugal movements |  |  |  |  |  |
| 12  (27 Nov) | Urban System growth – Case Study of infrastructure growth in a city over time |  |  |  |  |  |
| 13  (04 Dec) | Causes of Urban deindustrialisation |  |  |  |  |  |
| 14 (Ass week) | Appropriate time for assessment and feedback | Causes of Urban deindustrialisation continued |  |  |  |  |  |

**Spring Term**

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| **Week** | **Units covered** | **Weekly Focus** | **Lesson** | **Key tasks/activities** | **TOK Question** | **Connections** | **Prep** |
| 1 | 1. Urban environmental and social stresses | Urban Microclimate – case study of air pollution in one city and its impact on people |  |  |  |  |  |
| 2 | Traffic congestion – case study of one affected city and management response |  |  |  |  |  |
| 3 | Contest land use changes, slum clearance… – two contrasting affected neighbourhoods and their populations |  |  |  |  |  |
| 4 | Managing the impacts of urban social deprivation…. |  |  |  |  |  |
| 5 (Ass Week) |  | Detailed post assessment feedback |  |  |  |  |  |
| **6 Half Term** | | | | | | | |
| 7 | 1. Building sustainable urban systems for the future | Urban growth projections…. |  |  |  |  |  |
| 8 | Resilient city designs – Two detailed examples to illustrate |  |  |  |  |  |
| 9 | Eco City design – two detailed examples |  |  |  |  |  |
| 10  (05 Mar) | Smart city design and the use of new technology…. |  |  |  |  |  |
| 11 (Ass) | | | | | | | |
| 12 Easter | | | | | | | |

**HL Paper 3 (60 hours): 1 hour paper – 20% weight**

**Summer Term**

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| **Week** | **Units covered** | **Weekly Focus** | **Lesson** | **Key tasks/activities** | **TOK Question** | **Connections** | **Prep** |
| 1 | **Part 2: HL Core Extension**  **Geographic perspectives – Global interactions**   1. Global Interactions and global power | Globalisation indices…. |  |  |  |  |  |
| 2 | Global superpowers and their economic influence: - detailed examples of at least two actual or potential global superpowers |  |  |  |  |  |
| 3 | Powerful organisations and global groups  -G7/8, G20….  -OPEC  - Global lending institutions (IMF) |  |  |  |  |  |
| 4 | 1. Global networks and flows | * An overview of contemporary global networks and flows……. |  |  |  |  |  |
| 5 | * FDI and TNCs including **two** contrasting examples of TnCs….. |  |  |  |  |  |
| 6 (Ass) |  |  |  |  |  |
| 7 Half Term | | | | | | | |
| 8 | 1. Human and Physical influences on global interactions | Political factors that affect global interactions |  |  |  |  |  |
| 9 | Our shrinking world…. Work to be completed over the summer for this. |  |  |  |  |  |
| 10  (05 Mar) | Revision Week |  |  |  |  |  |  |
| 11 (Mocks) |  |  |  |  |  |  |  |