Schemes of work

Topics to be covered in

Form 1

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| Week  | Content  |  |
| 1 | Introductions to Chinese Mandarin, basic concepts, tones 你好 你好吗？ |  |
| 2 | Basic phrases in class: 你好，老师 ；学生； 好老师； 好学生 —pinyin and writing, vocabulary test  |  |
| 3 | Pronouns and verb is/am/are我你 她 他 是 你是老师；我是学生。S’=的 i.e. 你是我的学生 |  |
| 4 | Revise all the above content  |  |
| 5 | Introduce to numbers 1-100 pinyin and writing, in class vocabulary test  |  |
| 6 | Assessment and Calligraphy lesson |  |
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| 1 | Introduce yourself: 我叫xx， 我十二岁。他叫xx 他也十二岁。 |  |
| 2 | Verb 喜欢 and it’s negative  |  |
| 3 | Family members 1 爸爸妈妈哥哥姐姐  |  |
| 4 | Family members 2弟弟妹妹爷爷奶奶 |  |
| 5 | Introduce family members 我的妈妈叫xx她是三十五岁。 |  |
| 6 | Revision and assessment  |  |
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| 1 | Introduce days of the week 星期一/星期六/日 |  |
| 2 | Introduce date in 一月一日/号and Birthdays 生日  |  |
| 3 | 3 time framers: 今天，明天，昨天 |  |
| 4 | Time-telling  |  |
| 5 | Write up a short essay—我叫，我xx岁，我喜欢我的妈妈。今天是她的生日。明天是星期六，是我的生日。 |  |
| 6 | Revision and Assessment |  |
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Objectives for Form 1:

\*Able to count and write 1-100; \*able to express date, time telling and days of the week; \*know two main verbs 喜欢 and 是; \*understand how to use them; \*know 8 family members and able to write them without reference; \*able to write pronouns and possessive pronouns; \*able to write a short essay about myself.

Form 2:

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| Week  | Content  |  |
| 1 | Question words 什么，谁， 这，那， 这是什么，那是谁，谁是老师 |  |
| 2 | Colours 1 这是什么颜色？ |  |
| 3 | Colours 2你喜欢什么颜色？妈妈喜欢什么颜色？ |  |
| 4 | Revision on colours: 谁喜欢红色？ |  |
| 5 | Question word 吗 |  |
| 6 | Revision and assessment  |  |
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| 1 | Pets 1 宠物 动物 你喜欢什么宠物/动物 |  |
| 2 | Pets 2 Chinese Zodiac  |  |
| 3 | Revision on pets and negative 谁不喜欢蛇？ |  |
| 4 | Vocabulary test on pets and make posters |  |
| 5 | Revision and calligraphy  |  |
| 6 | Revision and a Chinese movie for cultural understanding  |  |
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| 1 | Hobbies and interests 1 |  |
| 2 | Hobbies and interests 2 |  |
| 3 | Revision on hobbies and interests  |  |
| 4 | Sports 1 |  |
| 5 | Sports 2 |  |
| 6 | Revision and Assessment |  |
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Form 3

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| Week  | Content  |  |
| 1 | Weather 1 |  |
| 2 | Weather 2 |  |
| 3 | Revision session on weather  |  |
| 4 | Clothes 1 |  |
| 5 | Clothes 2 |  |
| 6 | Revision on clothes and assessment  |  |
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| 1 | Body parts 1 |  |
| 2 | Body parts 2 |  |
| 3 | Revision on body parts  |  |
| 4 | School subjects 1 |  |
| 5 | School subjects 2 |  |
| 6 | Revision and assessment  |  |
|  |  |  |
| 1 | Sports and hobbies 1 |  |
| 2 | Sports and hobbies 2 |  |
| 3 | Revision on sports and hobbies |  |
| 4 | Essay writing about myself 1 |  |
| 5 | Essay writing about myself 2 |  |
| 6 | Revision and assessment  |  |
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| 1 | Festivals 1 |  |
| 2 | Festivals 2 |  |
| 3 | Chinese quizzes 1 |  |
| 4 | Chinese quizzes 2 |  |
| 5 | Cultural activity (calligraphy, film and music) |  |
| 6 | Revision |  |
| 7 | Assessment |  |
|  | **Form 3 Summer term** |  |
| Week 1&2 | About me: my name is, I'm x years old. I was born in the years of ... I like x colour because... I enjoy shopping and reading books. Some weekends, I go to London to watch a movie with friends. I like Chinese food and I like green tea. I enjoy Chinese culture because...  |  |
| Week 3&4 | Introduce my family: to include jobs, the most, but and because Introduce my friends: to include clothes, describing body parts (e.g. short curly hair) and school subjects.  |  |
| Week 5&6 | Finally, to produce an essay of 80 characters to include all the above.  |  |
| Week 7&8 | Chinese calligraphy and movies Week 9 revision Week 10 assessment  |  |
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