Buckswood School 2017

GCSE (9–1) Chinese 2-year Scheme of Work – Higher\*

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| **Year 10 Autumn Term** | **Theme and topic** | **Grammar coverage** | **Skills coverage** | **Vocabulary (examples)** |
| **Theme: Identity and culture** | | | | |
| Week 1 | Who am I?:  Revising family members and describing their preferences | Basic sentence structure with basic verbs:   * like/dislike * like doing something/ dislike doing something | Recollection of basic characters: reading and writing | 家，妈妈，爸爸，我，姐姐，妹妹，爷爷，奶奶，狗，猫，金鱼，  喜欢，不喜欢，看，听，看  不，谁，没有  家，媽媽，爸爸，我，姐姐，妹妹，爺爺，奶奶，狗，貓，金魚，  喜歡，不喜歡，看，聽，看  不，誰，沒有 |
| Week 1 | Who am I?:  Revising the names of big Chinese cities such as Beijing, Shanghai and Hong Kong; expressions of date, age etc. | Basic sentence structure with basic verbs:   * be called * have got | Understanding basic introduction | 姓，叫，你，岁，有，住在  姓，叫，你，歲，有，住在 |

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| Week 1 | Who am I?:  Talking about family members and friends | Sentence structures:   * Subject + time + verb * Time + manner + place | Understanding and Manipulating Chinese word order  Write short paragraphs about someone have a brief account of their daily routine in Chinese by using the sentence structures learned in the lessons | 老师，司机，工程师，医生，服务员,售货员, 医院，天安门广场，长城，衣服，病人，开车，看病，穿，问，讲  老師，司機，工程師，醫生，服務員,售貨員, 醫院，天安門廣場，長城，衣服，病人，開車，看病，穿，問，講 |
| Week 2 | Who am I?:  Talking about family relationships  Describing family member or a friend (appearance and personality) | Adjectives: tall, short, big, small etc.  Adverbs: very, quite, rather, extremely, not | Reading and listening for details | 个子，电影院，游泳池，他，她，它，短，聪明，懒，胖，瘦, 好看，漂亮，酷，非常，很，比较  你属什么？  十二生肖  個子，電影院，游泳池，他，她，它，短，聰明，懶，胖，瘦, 好看，漂亮，酷，非常，很，比較  你屬什麼？  十二生肖 |

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| Week 3 | Who am I?:  Hobbies, interests and daily routine | Ask and answer close questions  Sentence structures:  Subject + Time + Verb + Noun + ma (吗；嗎)？  Subject + Time + Verb（positive） + Verb(negative) + Noun? | Asking specific questions about times  Understanding logical compounds such as read books, watch TV, see a doctor etc. | 喜欢，不喜欢，回家，电视，爱好，电影， 书， 跳舞，运动，电脑 ，大，看，然后，或者，参观，博物馆，足球，游泳，小说，音乐，比赛  喜歡，不喜歡，回家，電視，愛好，電影， 書， 跳舞，運動，電腦 ，大，看，然後，或者，參觀，博物館，足球，游泳，小說，音樂，比賽 |
| Week 3 | Who am I?:  Describing people’s homes | Use of vocabulary in directions:  between, opposite, next to, behind, at the back of, in front of | Using clues and logic in texts to answer questions  Reading for details  Listening for details | 房间：卧室，客厅，卫生间，厨房，花园，车库  家具：沙发，桌子，椅子，书架  电器：电视，电脑，电话,灯，冰箱  楼房，整齐，干净，舒服，不  房間：臥室，客廳，衛生間，廚房，花園，車庫  傢俱：沙發，桌子，椅子，書架  電器：電視，電腦，電話,燈，冰箱  樓房，整齊，乾淨，舒服，不 |

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| Week 4 | Who am I?:  Socialising with family and friends | Sentence structures:  have/has been to  过，了  因为……所以……  除了…….以外……  過，了  因為……所以……  除了…….以外…… | Skimming and scanning | 国家：英国，中国，美国，法国，日本，德国……  语言：英文，中文，汉语，法语，日语，德语……  国籍：英国人，中国人，美国人，法国人，日本人，德国人……  旅游，现在，地方  國家：英國，中國，美國，法國，日本，德國……  語言：英文，中文，漢語，法語，日語，德語……  國籍：英國人，中國人，美國人，法國人，日本人，德國人……  旅遊，現在，地方 |
| Week 5 | Who am I?:  What makes a good friend? | Revise and apply sentence structures learned:  have/has been to  过，了  因为……所以……  除了…….以外……  過，了  因為……所以……  除了…….以外…… | Working out the meaning of new words  Express opinions and justify them | 觉得,  因为  覺得,  因為  Revise vocabulary learned in the previous weeks |
| Week 6 | Who am I?:  Talking about role models | Revise and apply sentence structures learned | Using questions to construct a piece of writing about a role model  Express opinions and justify them | Recycle vocabulary learned |
| **Year 10 Autumn Term** | **Theme and topic** | **Grammar coverage** | **Skills coverage** | **Vocabulary** |
| **Theme: Identity and culture** | | | | |
| Week 7 | Cultural life:  Interests and hobbies | Difference between 做，玩，打，踢。 |  | 喜欢，不喜欢，回家，电视，电影， 书， 跳舞，运动，电脑 ，游戏，大，看，然后，或者  喜歡，不喜歡，回家，電視，電影， 書， 跳舞，運動，電腦 ，遊戲，大，看，然後，或者 |
| Week 8 | Daily life:  Revise times telling and time phrases  Talking about your everyday life outside school | Word order –  Subject + frequency + action  Word order – duration of time  Asking ‘How long ‘ with time | Using logic to put text in the correct order | 每天，常常，很少，周末  起床  每天，常常，很少，週末  起床 |
| Week 9 | Cultural life:  Talking about books and reading | Comparisions using 没有  The preposition 里;裡  Using linking words:  的，  虽然 ......但是...... | Understand basic information about books  Comparison  Give and justify opinions | 看，书，图书馆，安静，英文书，中文书，法语书等等  节目，电视，有意思，有趣，没有意思  看，書，圖書館，安靜，英文書，中文書，法語書等等  節目，電視，有意思，有趣，沒有意思 |
| Week 10 | Cultural life:  Shopping | Use of 穿/戴  Measure words for clothing: 件，条，双；件，條，雙  Comparison | Reading/listening for specific details  Using clues to find answers  Agreeing and disagreeing with opinions | 穿，戴，颜色，漂亮，衣服，帽子，衬衣，试穿，试试，时尚，优点，便宜，选择，方便  穿，戴，顏色，漂亮，衣服，帽子，襯衣，試穿，試試，時尚，優點，便宜，選擇，方便 |
| Week 11 | Cultural life:  Talking about TV and film | Using superlative adjectives | Understand basic information about, TV programmes and media  Comparison  Give and justify opinions | 电视台，网站，虽然......但是.......  電視臺，網站，雖然......但是....... |
| Week 12 | Recap and Christmas activities |  |  |  |
| **Year 10 Spring Term** | **Theme and topic** | **Grammar coverage** | **Skills coverage** | **Vocabulary** |
| **Theme: Identity and culture** | | | | |
| Week 1 | Daily life:  Recapping food and meals  Recapping shopping for clothes |  | Listening carefully for negatives  Asking questions |  |

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| Week 2 | Daily life,  Cultural life:  Talking about food for special occasions (birthday) | Use of 都 | Listening for details  Skimming  Letter/email writing | 咖啡，水果，水，鸡蛋，茶，菜，面条，肉，米饭，鸡蛋，青菜，中国菜，快餐，蛋糕，冰淇淋，健康，好吃，吃饭，吃早饭，吃午饭，吃晚饭，土豆，三明治，汉堡，比萨饼  咖啡，水果，水，雞蛋，茶，菜，麵條，肉，米飯，雞蛋，青菜，中國菜，速食，蛋糕，霜淇淋，健康，好吃，吃飯，吃早飯，吃午飯，吃晚飯，土豆，三明治，漢堡，比薩餅 |
| Week 3 | Daily life:  School meals  Eating out in a restaurant | Use of 菜(肉菜/青菜/蔬菜)  Use of 几；幾  Use of 让；讓  Use of为；為 | Letter/email writing | 各种各样  各種各樣 |
| Week4, 5 | Cultural life: Describing celebrations, festivals and traditional food | Use of 从……来；從……來  Use of完/好 | Giving dates  Writing about celebration activities | 农历，春节，包，饺子，年年有余，圣诞节，巧克力，火鸡，香，汤圆，舞狮，舞龙，端午节，粽子，中秋节，月饼，作为，活动，传统  農曆，春節，包，餃子，年年有餘，耶誕節，巧克力，火雞，香，湯圓，舞獅，舞龍，端午節，粽子，中秋節，月餅，作為，活動，傳統 |
| Week 6 | Mock Orals |  |  |  |
| **Year 10 Spring Term** | **Theme and topic** | **Grammar coverage** | **Skills coverage** | **Vocabulary** |
| **Theme: Local area, holiday and travel** | | | | |
| Week 7 | Revise the home and where things are  Describing people’s homes | Relative place words  Measure words | Using pictures as stimuli for writing | 房间，衣柜，书架，冰箱，炉子，楼，  还（also）  房間，衣櫃，書架，冰箱，爐子，樓，  還（also） |
| Week 8 | Town, region and country:  Describing places | Talking about proximity | Using clues in sentences to fill in gaps | 寄，张，明信片，展览，附近，离，远，近，教堂，银行，超市，购物中心，电影院，汽车站，博物馆，体育馆，动物园，地铁站，公共汽车站  寄，張，明信片，展覽，附近，離，遠，近，教堂，銀行，超市，購物中心，電影院，汽車站，博物館，體育館，動物園，地鐵站，公共汽車站 |
| Week 9 | Town, region and country:  Talking about your town, village or district | Use of 极了；極了 | Using adjectives to give opinions | 极，夏天，风，树，空气，新鲜，安静，热闹，吵，虽然，湖，鸭子，散步，差别，交通，机会  極，夏天，風，樹，空氣，新鮮，安靜，熱鬧，吵，雖然，湖，鴨子，散步，差別，交通，機會 |
| Week 10 | Town, region and country:  Asking for help and dealing with problems | 你好！您需要帮忙吗？  请问，您可以帮我......吗？  你好！您需要幫忙嗎？  請問，您可以幫我......嗎？ | Using questions to help you understand challenging texts | 麻烦，困难，帮助，帮忙，遇到  麻煩，困難，幫助，幫忙，遇到 |
| Week 11 | Town, region and country:  Asking for directions | 请问， 到......怎么走?  請問， 到......怎麼走? | Ask questions about places  Using clues in sentences to fill in gaps | 直，向右，转，十字路口，过，红绿灯，马路，街，下，出，等  直，向右，轉，十字路口，過，紅綠燈，馬路，街，下，出，等 |
| Week 12 | Town, region and country:  Discussing about places to see and things to do |  | Skimming and scanning | 参观，值得，听说，可能门票，最，第一，非洲，美洲，亚洲，欧洲  參觀，值得，聽說，可能門票，最，第一，非洲，美洲，亞洲，歐洲 |

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| **Year 10 Summer Term** | **Theme and topic** | **Grammar coverage** | **Skills coverage** | **Vocabulary** |
| **Theme: Local area, holiday and travel** | | | | |
| Week 1 | Holidays:  Revising weather and transport | Means of transport  Use of 最好  If…then… | Skimming and scanning  Ordering sentences into a dialogue  Listening for details | 平均，温度，零下，度，打算，阴天，季节，春天，秋天，冬天，几乎，暴雨，转，天气，凉快，天气预报，雨伞，最好  平均，溫度，零下，度，打算，陰天，季節，春天，秋天，冬天，幾乎，暴雨，轉，天氣，涼快，天氣預報，雨傘，最好 |
| Week 2 | Holidays:  Revising transport | 换；換change | Looking for clues | 这样，贵，出租车，旅游车，又…又…，船，请，慢，行李，换，麻烦，打的，认为，先，省钱，快，便宜，累，安全  這樣，貴，計程車，旅遊車，又…又…，船，請，慢，行李，換，麻煩，打的，認為，先，省錢，快，便宜，累，安全 |

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| Week 3, 4 | Holidays:  Talking about holiday experiences | Use of 了  Use of 得 | Listening to key words  Skimming  Developing your writing skills | 上一次，下一次，这次，度假，名胜古迹，照，照片，玩得开心，星星，月亮  上一次，下一次，這次，度假，名勝古跡，照，照片，玩得開心，星星，月亮 |
| Week 5, 6 | Holidays, Travel and tourist transactions:  Booking and reviewing hotels | Talking about the future  几’as many as’  你and 您 | Looking for clues  Listening for details  Skimming and scanning | 计划，将来，爬，长城，大熊猫，好吃，正好，新加坡，定，从 到，能， 这样的，付款，现金，信用卡  計畫，將來，爬，長城，大熊貓，好吃，正好，新加坡，定，從 到，能， 這樣的，付款，現金，信用卡 |
| Week 7 | Travel and tourist transactions:  Ordering in a restaurant | Use of 让；讓  Use of 为；為 | Listening for key information  Categorising  Reporting results orally  Reading for details | 汤，点，碗，饱，胖，渴，瘦，快餐，饿，有害，健康，各种各样，庆祝，为，让  湯，點，碗，飽，胖，渴，瘦，速食，餓，有害，健康，各種各樣，慶祝，為，讓 |

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| Week 8 | Travel and tourist transactions:  Talking about making travel arrangements | Use of 再 | Talking about sequences of activities | 不见了，丢了，出发，到达，接，旅行，坐飞机  不見了，丟了，出發，到達，接，旅行，坐飛機 |
| Week 9，10 | Travel and tourist transactions:  Buying souvenirs | Use of给；給  因为；因為 | Looking for clues  Listening for details  Skimming and scanning | 纪念品，市场，贵，便宜  紀念品，市場，貴，便宜 |
| Week 11-12 | Mock papers |  |  |  |
| **Year 11 Autumn term** | **Theme and topic** | **Grammar coverage** | **Skills coverage** | **Vocabulary** |
| **Theme: School** | | | | |
| Week 1 | What school is like:  Revising school subjects | Use of ‘apart from’ |  | 除了......以外，也，所以  除了......以外，也，所以 |
| Week 1 | What school is like:  Talking about your school | Talking about where something is  Expressing opinions | Skimming and scanning  Listening for details  Reading for details | 对面，前边，后边，左边右边，中间，旁边,学期，休息，东西，觉得，因为，奇怪，只  對面，前邊，後邊，左邊右邊，中間，旁邊,學期，休息，東西，覺得，因為，奇怪，只 |
| Week 2 | What school is like:  Comparing school in the UK and Chinese-speaking countries | Simple comparisons  Use of 了 after the verb | Skimming  Talking about school uniform  Developing your writing skills | 压力,严格,比,考试,成绩,分数,休息,以前，比，更，班，到，少,戴，穿  壓力,嚴格,比,考試,成績,分數,休息,以前，比，更，班，到，少,戴，穿 |
| Week 3 | What school is like:  Discussing school rules and pressure | Use of 太......了 to express ‘too’ or ‘really’ | Listening to see if somebody agrees or disagrees | 规则,压力,严格,比,考试,成绩出来，太......了  規則,壓力,嚴格,比,考試,成績出來，太......了 |
| Week 4 | What school is like:  Talking about activities outside school | Word order – frequency  Word order – duration of time  Asking ‘How long?’ with time | Making your translations sound natural  Using logic to put text in the correct order  Talking about school uniform  Developing your writing skills | 酷，有意思  酷，有意思 |
| Week 5 | School activities:  Talking about a school trip  Talking about a school exchange |  | Developing your writing skills and presentation skills | 校际交换,交换活动,学校活动  校際交換,交換活動,學校活動 |
| **Year 11 Autumn Term** | **Theme and topic** | **Grammar coverage** | **Skills coverage** | **Vocabulary** |
| **Theme: Future aspirations, study and work** | | | | |
| Week 6 | Work:  Discussing jobs and work preferences | Use of 个，位；個，位  ……家 (scientist) | Using job nouns | 老师，工程师，售货员，服务员，演员，记者，医生，护士，画家，科学家，作家，校长  老師，工程師，售貨員，服務員，演員，記者，醫生，護士，畫家，科學家，作家，校長 |
| Week 7 | Work:  Discussing career choices | ……校 (Boys school）  Adjectives and adverbs | Skimming and scanning  Listening for details  Developing your writing skills | 打算,计划  打算,計畫 |
| Week 8 | Ambitions:  Talking about plans, hopes and wishes  Talking about future study | Reporting what someone said  得+verb ‘ought to‘  要是……的话；要是……的話 | Skimming and scanning  Transliterating from a recording into characters | 庆祝成功,文章,高考,毕业,学校类型,留学生,留学,打算,计划,理想，警察，翻译，目标，将来，文学，设计,重要  慶祝成功,文章,高考,畢業,學校類型,留學生,留學,打算,計畫,理想，員警，翻譯，目標，將來，文學，設計,重要 |

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| Week 9 | Using languages beyond the classroom:  Discussing work experience | Use of 到  Use of 是......的 | Skimming and scanning  Listening for understanding | 集中,用心, 经验，社会实践，帮助，哭，努力，药店，兼职，送报纸  集中,用心, 經驗，社會實踐，幫助，哭，努力，藥店，兼職，送報紙 |
| Week 10 | Work:  Applying for jobs |  | Predicting what you will hear  Skimming  Using clues in single characters to work out meanings of compounds | 面试, 成功,培训,信心,雇佣,有经验,心愿,雄心,事业,语言，简历，尊敬的  面試, 成功,培訓,信心,雇傭,有經驗,心願,雄心,事業,語言，簡歷，尊敬的 |
| Week 11 | Using languages beyond the classroom, Work: Attending job interviews | Complex sentences with linking words | Developing interaction and conversation skills | 建立关系,进一步学习,职业,减少  建立關係,進一步學習,職業,減少 |
| Week 12 | Recap of Autumn themes and Christmas activities |  |  |  |

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| **Year 11 Spring Term** | **Theme and topic** | **Grammar coverage** | **Skills coverage** | **Vocabulary** |
| **Theme: International and global dimension** | | | | |
| Week 1 | Environmental issues:  Being ‘green’  Access to natural resources | Use of linking words:  因为……所以……  要是……的话  除了…….以外  虽然……但是  因為……所以……  要是……的話  除了…….以外  雖然……但是 | Developing your writing skills and presentation skills | 运动（campaign）,公益，自然资源，太阳能，保存，保护，节约，保护，浪费,水,电,煤气  運動（campaign）,公益，自然資源，太陽能，保存，保護，節約，保護，浪費,水,電,煤氣 |
| Week 2–3 | Environmental issues:  Talking about problems we are facing | 因为……所以……  要是……的话  除了…….以外  虽然……但是  因為……所以……  要是……的話  除了…….以外  雖然……但是 | Developing your writing skills and presentation skills | (空气，水)污染， 全球变暖，贫困，安全，垃圾分类  (空氣，水)污染， 全球變暖，貧困，安全，垃圾分類 |

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| Week 4–5 | Environmental issues:  Talking about protecting the environment | 因为……所以……  要是……的话  除了…….以外  虽然……但是  因為……所以……  要是……的話  除了…….以外  雖然……但是 | Developing your writing skills and presentation skills | 减少,节约,保护,回收垃圾  減少,節約,保護,回收垃圾 |
| Week 6 | Bringing the world together:  Sports events | Use of第...... 次  Use of ......得...... | Developing your writing skills and presentation skills  Reading for details  Listening for details | 奥运会，举行，开幕式，开始，运动员，年轻，参加，金（银，铜，奖）牌  慈善，公益，体育赛事，，全球层面,世界杯,奥林匹克  奧運會，舉行，開幕式，開始，運動員，年輕，參加，金（銀，銅，獎）牌  慈善，公益，體育賽事，，全球層面,世界盃,奧林匹克 |
| Week 7 | Bringing the world together:  Music events | Using indirect object pronouns | Manipulating language to make it your own | 音乐活动，慈善，公益  音樂活動，慈善，公益 |

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| Week 8 | Bringing the world together:  Campaigns and good causes | 因为……所以……  要是……的话  除了…….以外  虽然……但是  因為……所以……  要是……的話  除了…….以外  雖然……但是 | Giving arguments for and against | 活动，贫困，安全  活動，貧困，安全 |
| Remaining weeks Spring term | Focus on speaking |  |  |  |
| Summer term | Revision for Final exams |  |  |  |