**Academic Year Planner 2016/17**

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| Subject | Geography |
| Teacher | Clare Akrasi |
| Group/Class |  |

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| Week | Date | Topic |

**CHRISTMAS TERM**

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| 1 | September 12 | **Earth Hazards -** What are the hazards associated with mass movement and slope failure? |
| 2 | September 19 | What are the hazards associated with flooding? |
| 3 | September 26 | What are the hazards associated with earthquake activity? |
| 4 | October 03 | What are the hazards associated with volcanic activity? |
| 5 | October 10 | Why do the impacts on human activity of such hazards vary over time and location? |
| 6 | October 17 | Why do the impacts on human activity of such hazards vary over time and location? |
| 7 | October 24 | Half Term |
| 8 | October 31 | How can hazards be managed to reduce their impacts? |
| 9 | November 07 | How can hazards be managed to reduce their impacts? |
| 10 | November 14 | **Population and Resources**  How and why do rates of population growth fluctuate? |
| 11 | November 21 | Over and under population |
| 12 | November 28 | Resource classification and use |
| 13 | December 05 | Factors affecting the supply and use of resources |
| 14 | December 12 | Exam question style and technique |

**EASTER TERM**

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| 1 | January 09 | Factors affecting the demand for resources. |
| 2 | January 16 | In what ways can we sustainably manage the supply of resources? |
| 3 | January 23 | **Development and inequalities**  How do the levels of development vary globally? |
| 4 | January 30 | Why do levels of economic development vary? |
| 5 | February 06 | To what extent is the development gap increasing or decreasing? |
| 6 | February 13 | Half term |
| 7 | February 20 | How do economic inequalities affect social and environmental issues? |
| 8 | February 27 | To what extent can social and economic inequalities be reduced? |
| 9 | March 06 | Assessment week |
| 10 | March 13 | **Geo Skills:**  Identifying a hypothesis |
| 11 | March 20 | Developing a plan and strategy for conducting an investigation |
| 12 | March 27 | Collecting and recording information |

**SUMMER TERM**

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| 1 | April 24 | Presenting the data appropriately |
| 2 | May 01 | Analyse and interpret the data |
| 3 | May 08 | Present a summary of findings and evaluate the investigation |
| 4 | May 15 | Revision |
| 5 | May 22 | Revision |
| 6 | May 29 | Half Term |
| 7 | June 5 | Revision |
| 8 | June 12 | Revision |
| 9 | June 19 | Exams |
| 10 | June 26 | Exams |