**Academic Year Planner 2016/17**

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| Subject | Geography |
| Teacher | Clare Akrasi |
| Group/Class | L6 |

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| Week | Date | Topic |

**CHRISTMAS TERM**

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| 1 | September 12 | **Coastal Landscape:**  **How can coastal landscapes be viewed as systems?**   * Coastal landscapes can be viewed as systems: * Coastal Landscape systems are influenced by a range of factors:   Coastal sediment is supplied from a variety of sources |
| 2 | September 19 |
| 3 | September 26 | **How are coastal landforms developed?**   * Landforms develop due to a variety of factors |
| 4 | October 03 | The interrelationship between landforms and landscapes |
| 5 | October 10 | **How do coastal landforms evolve over time as climate changes?**   * Emergent coastal landscapes form as sea level falls   Submergent coastlines |
| 6 | October 17 | **How does human activity cause change within coastal landscape systems?**   * Human activity causes change within coastal landscape systems   Assessment week |
| 7 | October 24 | Half Term |
| 8 | October 31 | Economic development causes change within coastal landscape systems |
| 9 | November 07 | **Changing spaces; Making places**  1.a places are multifaceted, shaped by shifting flows and connections which change over time |
| 10 | November 14 | 2. a people see experience and understand place in different ways this can also change over time |
| 11 | November 21 | 2.b. places are represented through a variety of contrasting formal and informal agencies |
| 12 | November 28 | 3.a distribution of resources, wealth, opportunities are not evenly spread within and between places |
| 13 | December 05 | 3.b processes of economic change can create opportunities for some while creating and exacerbating social inequality for others |
| 14 | December 12 | 3.c social inequality impacts people and places in different ways  Assessment week |

**EASTER TERM**

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| 1 | January 09 | 4a places are influenced by a range of players operating at different scales |
| 2 | January 16 | 5a place is produced in a variety of ways at different scales, 5b placemaking process of rebranding |
| 3 | January 23 | 5c success of rebranding |
| 4 | January 30 | Disease dilemmas  1.a diseases can be classified and patterns mapped |
| 5 | February 06 | 1b. relationship between physical factors and prevalence of disease which can change over time  Assessment week |
| 6 | February 13 | Half term |
| 7 | February 20 | 1c natural hazards can influence the outbreak and spread of disease |
| 8 | February 27 | 2a as countries develop economically the frequency of communicable diseases decreases which the prevalence of non communicable diseases rises |
| 9 | March 06 | 3 how effectively are communicable and non communicable diseases dealt with? |
| 10 | March 13 | How far can diseases be predicted and mitigated against? |
| 11 | March 20 | 5 can diseases every be fully eradicated? |
| 12 | March 27 | Revision  Assessment week |

**SUMMER TERM**

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| 1 | April 24 | Revision |
| 2 | May 01 | Skills following field trip |
| 3 | May 08 | Skills following field trip |
| 4 | May 15 | EXAMS |
| 5 | May 22 | EXAMS |
| 6 | May 29 | Half Term |
| 7 | June 5 | Paper 4 Independent Investigation time |
| 8 | June 12 | Paper 4 Independent Investigation time |
| 9 | June 19 | Paper 4 Independent Investigation time |
| 10 | June 26 | Paper 4 Independent Investigation time |