|  |
| --- |
| cid:6E6F43EA-C978-4DE4-8F03-193F09DC6E29@Home  **GEOGRAPHY**  Exam Board: OCR Specification: AS H081 A Level H481 |

|  |
| --- |
| **About this subject** |
| **Inspiring a love of geography for lifelong learning** – Drawing on issues that are relevant to a student’s own learning of the subject in a variety of contexts.  **A focus on fieldwork** – Our AS and A Level Geography specifications have been designed to strengthen geographical and fieldwork skills gained at GCSE and delve more deeply into content.  **Relevant and contemporary** – In creating these modern new specifications we’ve liaised with teachers, subject associations such as the Geographical Association, higher education, employers and consultants.  **A more personalised choice** – The non-examined assessment at A level is a great opportunity for students to investigate an area of the specification that interests them. |
| **Course content** |
| AS: Coastal landscapes– how can coastal landscapes be viewed as systems, how are coastal landforms developed? How do these landscapes evolve over time? How does human activity cause change within the coastal landscape system?  Changing spaces, making places – identity, socio-economic and political profiles, perceptions of place, how socio inequalities change in places, how are places created  Disease dilemmas – global patterns of disease and factors affecting, links between disease and levels of economic development, how effectively are non-communicable and communicable diseases dealt with? To what extent can diseases be predicted and mitigated against? Can disease ever be fully eradicated?  Two days of field work (one on coasts, one on places)  A2 the above and…  Earth’s life support systems – how important are water and carbon to life on earth? How do water and carbon cycles operate in contrasting locations? How much change occurs over time in these cycles? To what extent are water and carbon cycles linked?  Global migration – what are the contemporary patterns of global migration? Why has migration become increasingly complex? What are the issues associated with unequal flows of global migration?  Powers and borders – what is meant by sovereignty and territorial integrity? What are the contemporary challenges to sovereign state authority? What is the role of global governance in conflict? How effective is global governance of sovereignty and territorial integrity?  Hazardous earth – what is the evidence for continental drift and plate tectonics? What are the main hazards generated by volcanic activity? What are the main hazards generated by seismic activity? What are the implications of living in a tectonically active location? What measures are available to help people cope with living in tectonically active zones?  Independent investigation – an independent project investigating any area of the course that is of interest. This is excellent opportunity to write independently before university and to apply what we’ve learnt in their local area or vicinity. This will be started after the AS exams and primary data will be collected over the summer vacation. |
| **Component details** |
| AS  Landscape and place – 55%  Geographical debates – 45%  A2  Physical Systems – 22%  Human interactions – 22%  Geographical debates – 36%  Independent investigation – 20% |