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| **About this subject** |
| Through the three areas, unique to the IB Diploma, students can make connections and links between subjects and experience a broad based, conceptual and connected education |
| **Course content** |
| 1. **‘The Extended Essay** asks students to engage in independent research through an in-depth study of a question relating to one of the DP subjects they are studying’ This 4000-word essay is completed over approximately six months during the two years of the IB Diploma Programme. 2. **‘Theory of Knowledge (ToK)** develops a coherent approach to learning that unifies the academic disciplines. In this course on critical thinking, students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction. 3. **Creativity, Activity, Service (CAS)** involves students in a range of activities alongside their academic studies throughout the Diploma Programme. Creativity encourages students to engage in the arts and creative thinking. Activity seeks to develop a healthy lifestyle through physical activity. Service with the community offers a vehicle for a new learning with academic value. The three strands of CAS enhance students’ personal and interpersonal development through experiential learning and enable journeys of self-discovery’. |
| **Assessment details** |
| * The Extended Essay – external assessed 4,000 word essay * Theory of Knowledge – (i) external marked essay and (ii) internal assessed presentation * CAS – internal decision as the achievement of 7 learning outcomes |