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| cid:6E6F43EA-C978-4DE4-8F03-193F09DC6E29@Home  IB Language Acquisition  Exam Board: International Baccualuratte |

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| **About this subject** |
| It is a requirement of the IB diploma programme that students study at least one subject from group 2.  The main emphasis of the modern language courses is on the acquisition and use of language in a range of contexts and for different purposes while, at the same time, promoting an understanding of another culture through the study of its language.  Two subjects are available to accommodate students’ interest in and previous experience of language study. |
| **Course content** |
| Language ab initio courses are for beginners (that is, students who have little or no previous experience of learning the language they have chosen). These courses are only available at standard level.  Language B courses are intended for students who have had some previous experience of learning the language. They may be studied at either higher level or standard level |
| **Assessment details** |
| Students are assessed both externally and internally:  External assessment at SL consists of exercises to demonstrate understanding of authentic print texts based on the core themes (receptive skills), a writing exercise based on the options (productive skills), and a written assignment based on the core themes (integrating receptive and productive skills).  External assessment at HL consists of exercises to demonstrate understanding of authentic print texts based on the core themes (receptive skills), two writing exercises, one based on the core and the other based on the options (productive skills), and a written assignment based on one of the literary texts (integrating receptive and productive skills).  Internal assessment at both SL and HL tests students’ abilities in listening and speaking in a genuine conversation format (integrating receptive, productive and interactive skills). Internal assessment consists of an individual oral based on the options (presentation and discussion with the teacher), and an interactive oral based on the core (three classroom activities assessed by the teacher). |