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| cid:6E6F43EA-C978-4DE4-8F03-193F09DC6E29@Home  IB Geography (HL/SL)  Exam Board: Intenrational Baccualuratte |

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| **About this subject** |
| The Diploma Programme geography course integrates both physical and human geography, and ensures that students acquire elements of both scientific and socio-economic methodologies.  Geography takes advantage of its position to examine relevant concepts and ideas from a wide variety of disciplines. This helps students develop an appreciation of, and a respect for, alternative approaches, viewpoints and ideas.  The geography course embodies global and international awareness in several distinct ways. It examines key global issues, such as poverty, sustainability and climate change. It considers examples and detailed case studies at a variety of scales, from local to regional, national and international.  The aims of the geography syllabus at SL and HL are to enable students to:   * develop an understanding of the interrelationships between people, places, spaces and the environment * develop a concern for human welfare and the quality of the environment, and an understanding of the need for planning and sustainable management * appreciate the relevance of geography in analysing contemporary issues and challenges, and develop a global perspective of diversity and change.   Throughout the course, there is considerable flexibility in the choice of examples and case studies to ensure that Diploma Programme geography is a highly appropriate way to meet the needs of all students, regardless of their precise geographical location. |
| **Course content** |
| Compulsory topics:   1. Population in Transition 2. Disparities in Wealth and Development 3. [Patterns in Environmental Quality and Sustainability](http://ibgeog2009.wikispaces.com/Environmental_Quality_Sustainability_Patterns) 4. [Patterns in Resource Consumption](http://ibgeog2009.wikispaces.com/Resource_Consumption_Patterns)   HL students study three options. SL students study two options from the following topics:   1. [Freshwater - Issues and Conflicts](http://ibgeog2009.wikispaces.com/Freshwater) 2. [Oceans and their Coastal Margins](http://ibgeog2009.wikispaces.com/Oceans_Coastal_Margins) 3. [Extreme Environments](http://ibgeog2009.wikispaces.com/Extreme_Environment) 4. [Hazards and Disasters - Risk Assessment and Response](http://ibgeog2009.wikispaces.com/Hazards_and_Disasters) 5. [Leisure, Sport and Tourism](http://ibgeog2009.wikispaces.com/Leisure_Sport_Tourism) 6. [The Geography of Food and Health](http://ibgeog2009.wikispaces.com/Food_and_Health) 7. [Urban Environment](http://ibgeog2009.wikispaces.com/Urban_Environments)   There are seven compulsory topics in the HL extension:   1. [Measuring Global Interactions](http://ibgeog2009.wikispaces.com/Measuring_Global_Interactions) 2. [Changing Space - The Shrinking World](http://ibgeog2009.wikispaces.com/Changing_Space) 3. [Economic Interactions and Flows](http://ibgeog2009.wikispaces.com/Economic_Interactions) 4. [Environmental Change](http://ibgeog2009.wikispaces.com/Environmental_Change) 5. [Sociocultural Exchanges](http://ibgeog2009.wikispaces.com/Socio_cultural_Exchanges) 6. [Political Outcomes](http://ibgeog2009.wikispaces.com/Political_Outcomes) 7. [Global Interactions at the Local Level](http://ibgeog2009.wikispaces.com/Global_Interactions_Local_Level) |
| **Assessment details** |
| **Internal Assessment (20%)**  The fieldwork study involves 20 hours of teaching time for both HL and SL students. The study area chosen can be from the core theme, the optional themes, or the global interactions at the local level topic of the HL extension.  **Eternal Assessment (80%)**  Paper 1 – Core Themes  Paper 2 – Optional Themes  Paper 3 – HL extentions |