

POLICY STATEMENT



Policy	EAL
OFSTED Standard No	
School Department	Teaching, Learning, Assessment and Tracking

Date Written	September 2016
Written by	Greville Field
Approved by	SMT
Date of Approval	September 2016
Next major review date	August 2018
Location and disseminations	A copy of the policy can be found, in the school admin office and on the school website.
The context of the policy and its relationship to other policies	This policy should be considered in conjunction with other written policies on behaviour, health and safety, medicines, school visits, child protection and safeguarding.

Advice for staff on teaching students with limited English:

- Always remember that students learning in a second language will find the learning process very tiring.
- As with any lesson, initially learning objectives must be presented but it will be necessary to reword and simplify them.
- Classes can be organised so group or pair work and seating plans are considered and supportive.
- Always have a variety of visuals at hand and try to establish the student's preferred mode of working. Allow them to work in that way if necessary using recording or visuals if that helps.
- Resources for EAL can be typed or enlarged if necessary.
- Consider reading material for accessibility, especially text books.
- Writing frames may need to be provided and additional planning assistance.
- Check regularly for comprehension and progress.
- T A's to be well versed in profiles of students and what they should be doing in the lesson.
- Make homework specific and check for understanding.